



# Wyoming Department of Education

Dr. Jim McBride, Superintendent of Public Instruction

2020 Grand Avenue, Suite 500

Laramie, WY 82070

Phone 307-721-1900

Fax 307-721-1901

Website [www.k12.wy.us](http://www.k12.wy.us)

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## MEMORANDUM NO. 2010-125

**TO:** School District Superintendents  
Curriculum Directors

**FROM:** Tammy Schroeder, Education Consultant  
Standards and Assessment Division

**DATE:** July 9, 2010

**SUBJECT:** Fine and Performing Arts Content Committee Meetings

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### INFORMATION TO SHARE

The Fine and Performing Arts Standards Revision Committee sub-committees for visual arts and theater have scheduled their first benchmarking meetings for the following times and at the following places:

**Visual Arts:** Friday, July 16 and Saturday, July 17, 8:30 am – 5:00 pm at the Lander Public Library.

**Theater:** Tuesday, July 20 and Wednesday July 21, 8:30 am – 5:00 pm at the Lander Public Library.

All standards review meetings are open for public attendance. Participation in the committee work is limited to committee members. Public input on the draft revisions of the standards will be collected electronically once the draft documents are released this fall.

Wyoming statute § 21-2-304 (c) requires that “. . . not less than once every five (5) years, the board shall evaluate and review the uniformity and quality of the . . . student content and performance standards.” The standards are used by schools to define what students should know and be able to do in each of the nine content areas: career/vocational education, fine and performing arts, foreign language, health, language arts, mathematics, physical education, science, and social studies. For each content area, a working committee composed of school district staff, parents, business leaders, civic leaders, University of Wyoming and Wyoming Community College representatives will evaluate and review the standards. Upon completion of the review process, these committees will develop recommendations for the State Board of Education to consider.

Please contact Tammy Schroeder, Fine and Performing Arts Standards Revision Lead, at [tschro@educ.state.wy.us](mailto:tschro@educ.state.wy.us) or 307-721-1922 for further information.

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